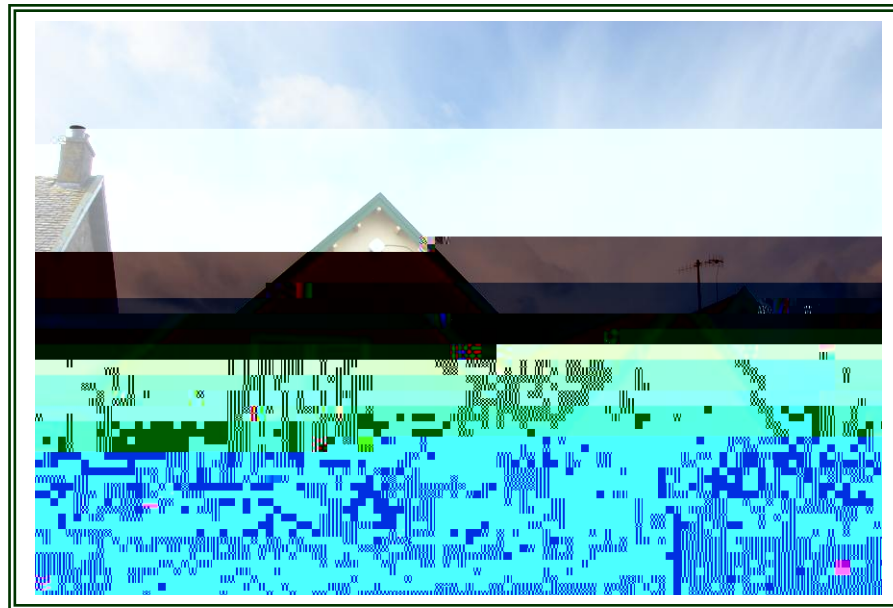


# Argyll and Bute Council Community Services : Education



## Follow Through Report on the Inspection of Toward Primary School

Inspection: May 2007

Date of Publication: 28 August 2007



HMIE published a report on Toward Primary School in August 2007. That report set out key strengths of the school and main points for action.

This follow-through report tells you about improvements since the original inspection in the quality of education which the school provides. It also comments on how the school is getting on with the main points for action within the inspection report.

First we focus on changes in the core work of the school. We explain how the school has improved the ways in which it helps children to learn and benefit from being at the school. Next we look at the key processes, which enable this to happen, including the involvement of parents<sup>1</sup>.

This report also describes developments in the 'ethos' of the school, by which we mean how well children are cared for and how much is expected of them in all aspects of school life. Finally we comment on improvements in leadership to help the school achieve its aims.

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Throughout this report, the term 'parents' should be taken to include foster carers, residential care staff and carers who are relatives or friends.

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# 1. The school

### **3. How well do children learn and achieve?**

Children are confident and all are making good progress. They are keen to learn and enjoy their lessons. Children have regular opportunities to work together and share ideas. Children's learning experiences have become more relevant through linking learning across the curriculum. A good example of this is the work of the pupils at the upper stages in planning their own learning across a range of curricular areas as part of an interdisciplinary topic. This work will be further developed next session with the involvement of parents in the planning process.

Real life contexts are used where possible to further develop and reinforce pupils' skills in maths and numeracy through the use of the outside environment.

**4. How well do staff work with others to support ch  
learning?**

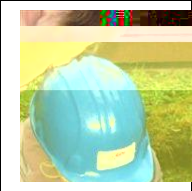
Staff continue to work very effectively as a team and with other

## **5. Are staff and children actively involved in improving their school community?**

Children have good opportunities to influence and improve the work of the school and its environment.

Their recent work in sustainable education has been nationally recognised and as a result the school has been awarded solar panels to the value of twenty five thousand pounds. Through this work they have developed their skills as responsible citizens and effective contributors.





## **7. Does the school have a clear sense of direction?**

Staff continue to provide a high quality education for all pupils through a broad and balanced curriculum. Staff are enthusiastically developing aspects of Curriculum for Excellence. The very effective leadership of the head teacher and the staff's support and commitment ensures that the school has sense of vision and direction. Plans for improvement are appropriate and identify a clear sense of vision and direction. Staff meet regularly to talk about their work and how they can make the school better.

## **8. What happens next?**

As a result of the continued sound record of improvement and the effective leadership of the school, the school has demonstrated a strong capacity to continue to improve.

Community Services: Education will continue to monitor the work of the school as part of its procedures for ensuring quality

Douglas Hendry  
Director of Community Services: Education  
Argyll and Bute Council  
June 2009