

# LEIP Phase 3

## A new community education campus on the Isle of Mull

### The Vision

A new campus on Mull will

- support even more vibrant and thriving Island communities. Children, young people and lifelong learners are participating in all aspects of their communities. Attainment and achievement will be further enhanced for learners across a new campus.
- increase positive destinations and our secondary young people will be educated in a modern school estate in line with 97% of secondary pupils across Argyll and Bute, ensuring island equity. Purpose designed immersion spaces, both indoors and outdoors, will support the attainment and achievement of all Gaelic learners.
- will

Innovation will be central to a new campus on Mull and it will promote and support partnership working with service providers, employers and community partners for the benefit of our young people and adult learners to be successful in gaining local employment and contributing to the local island economy. It will use local materials and have a low carbon footprint with reduced revenue, operational, repair, and maintenance costs.

"We share the collective vision of "a Learning Estate which supports Excellence and Equity for all."

A new Mull Campus will be the heart of economically thriving and connected communities that are welcoming, diverse and outward looking and will attract more people to live and work here.

- It will create a welcoming and integrated learning estate that brings together a range of community services and opportunities into one location. This could include: enterprise, family learning, further education, workplace, council and leisure, library and voluntary organisations. The estate should be seen as an enabler for local outcomes
- theatre/cinema/performance, sport and leisure with an emphasis on community health and wellbeing, and space to celebrate culture

and display art around the estate. Learners of all ages will utilise the facilities through the school day and beyond

- A new campus on Mull will be fully accessible to those learning, working and visiting
- It should be accessible through integrated walking, cycling and public transport routes
- A new campus on Mull will be sustainable in all aspects of its operation. It will make best use of local resources to reduce its carbon footprint, provide spaces that support healthy and cohesive communities, and look for opportunities to generate sustainable revenue streams
- Collaborating with the marine, aquaculture, food and drink, tourism and construction sectors to skill up their future workforce and develop low carbon energy
- A new campus on Mull will take a place-based approach to development and will be developed and delivered in consultation with the Islands Council, the Islands Commission, and the Islands Development Board, in line with statutory guidance, including consideration of Islands Impact Assessments, all overseen by the Islands Council

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- Place Principle this is about creating a sense of identity and purpose, addressing the needs and realising the full potential of communities offers a W o ^ š v CE š Z š guide integrated š v) working a

Ensuring society thrives economically, socially and environmentally, and that we deliver sustainable and inclusive growth for all. Making the right investments in the right places is crucial”.

A new campus on Mull is precisely the kind of infrastructure development that will support and enable these aims, alongside this, implementing a Place based approach provides

A new campus on Mull will not only meet learning and Place based needs today but will provide a catalyst for long term population retention, contributing to community resilience, well-  
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Wellbeing for all

## Why we must act now

The impetus for change must come from the key need to improve the Tobermórú 2 school and community facilities. Tobermórú 2 • Z}}o ]• }oo š}}v }( P]vP μ] μ]oš šÁ v šZ íõïì• š} šZ íõôì•U ÁZ] Z Œ v} o}vP Œ .š ( ) modern education, are costly to run and maintain, and which hinder rather than enable education and lifelong learning.

The school was designed for an earlier approach to educational provision and no longer

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Our Journey - & R Q V X O W D W L R Q % U L H ě Q J

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]•o v v u Æ]u]• ]• š šZ Z Œš }( šZ Dμoo u%μ• %Œ}

While a small number of potential theoretical sites in strategic locations, including the  
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In public sessions, all of the information provided on the day was made available on the Council website with a dedicated email address for anyone to provide a comment / view. Please see below a summary of the



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## Development Timeline

The overall Development Programme has been considered at length by the project team: pre-engagement has already commenced with the need to ensure that a site selection process is part of the statutory consultation. This consultation will commence on 06/01/2010.

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this, an outline development brief will be produced. The outline development brief will be produced in accordance with the requirements of the Planning and Compulsory Purchase Act 2004. The outline development brief will be produced in accordance with the requirements of the Planning and Compulsory Purchase Act 2004.

- the project
- An agreed number of graduates recruited on the project
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The apprentice/graduate numbers will be based on the premise of one for every £6 million of the project value.

A further set of Themes, Outcomes and Measures will also be drawn up during the early design development stage to ensure that these are allowed for within the pricing process and enshrined within the final development agreement.

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At this stage, design has been necessarily limited to indicative layouts based on adjacencies agreed between the architectural team, education advisor, and the Argyll and Bute Council

and a number of theoretical sites have been reviewed in order to establish outline site parameters. A detailed site option appraisal will be carried out to establish potential sites for a new campus

Lessons Learned (CE}u CE o] CE μ š}}v %o CE}i š• μv CE š | v Ç ~  
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Mull LEIP Application – Compliance Table

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