

Argyll and Bute Council: Equality and Socio-Economic Impact Assessment

Section 1: About the proposal

Title of Proposal

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| | |
|--------------------|------------------------|
| Job title | Head of Service |
| Department | Education |
| Sign off of EqSEIA | Anne Paterson |
| Date of sign off | 30.1.20 |

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|---------------------------------------|
| Who will deliver the proposal? |
| Education Manager, Early Years |

Section 2: Evidence used in the course of carrying out EqSEIA

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|----------------------------------|
| Consultation / engagement |
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| Data |
| Record of third sector grants issued |

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|--------------------------|
| Other information |
| n/a |

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|-------------------------|
| Gaps in evidence |
| n/a |

Section 3: Impact of proposal

Impact on service users:

| | Negative | No impact | Positive | Don't know |
|-----------------------------------|-----------------|------------------|-----------------|-------------------|
| Protected characteristics: | | | | |
| Age | 9 | | | |
| Disability | | | | 9 |
| Ethnicity | 9 | | | |
| Sex | 9 | | | |
| Gender reassignment | | | | 9 |
| Marriage and Civil Partnership | | | | 9 |
| Pregnancy and Maternity | 9 | | | |

Negative

**No
impact**

Positive

Don't

If any 'don't know's have been identified, at what point will impacts on these groups become identifiable?

When we notify the third sector partners

How has 'due regard' been given to any negative impacts that have been identified?

Negative impacts have been identified in the savings template and through knowledge of budgets involved

Section 4: Interdependencies

Is this proposal likely to have any knock-on effects for any other activities carried out by or on behalf of the council?

Yes

Details of knock-on effects identified

If third sector grants are removed then groups would have to increase costs in order to continue operating

Section 5: Monitoring and review

How will you monitor and evaluate the equality impacts of your proposal?

If this proposal is taken, a full review will be carried out following the first year which will include an evaluation of the equality impacts.